

## **STUDENTS**

### **Use of Physical Restraint and Isolation with Special Education and Section 504 Students**

The district strives to maintain a safe and beneficial learning environment for all students. On occasion it may be necessary to use physical restraint or isolate a special education or Section 504 student to preserve the safety of students and staff. If such restraint or isolation is used, school staff will promptly notify the principal or principal's designee, who will verbally notify the parent/guardian of the affected student within 24 hours and will send written notification to the parent/guardian of the affected student within five (5) business days of the use of restraint or isolation. School staff will document the incident in a written report within two (2) business days. The principal or principal's designee will review the incident with the staff member involved and the student and the parent/guardian.

Parents or guardians of students who have individualized education programs (IEPs) or Section 504 plans will be provided a copy of the district's policy and procedure on use of physical restraint and isolation at the time the IEP or plan is created. In addition, the IEP or Section 504 plan will include within the plan procedures for notification of a parent/guardian regarding the use of restraint or isolation.

Cross Reference:	<a href="#">Board Policy 2210</a>	Special Education and Related Services for Eligible Students Education of Students with Disabilities Under Section 504 of the Rehabilitation Act of 1973 Use of Physical Restraint and Isolation with Special Education and Section 504 Students Use of force—When lawful Use of force on children—Policy— Actions presumed unreasonable Corporal punishment prohibited— Adoption of policy Use of restraint or isolation— Requirement for procedures to notify parent or guardian Restraint of students with individualized education programs or plans developed under Section 504 of the Rehabilitation Act of 1973— Procedures—Definitions Rules for the Provision of Special Education Discipline—Conditions and limitations
	<a href="#">Board Policy 2211</a>	
	<a href="#">Procedure 3319P</a>	
Legal References:	<a href="#">RCW 9A.16.020</a>	
	<a href="#">RCW 9A.16.100</a>	
	<a href="#">RCW 28A.150.300</a>	
	<a href="#">RCW 28.155.210</a>	
	<a href="#">RCW 28A.600.485</a>	
	<a href="#">WAC 392-172A</a>	
	<a href="#">WAC 392-400-235</a>	

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